



# KOWLOON JUNIOR SCHOOL

*'Success for Every Child'*

## ANNUAL PLAN 2016/17

*At KJS we create a safe, supporting and caring environment where beliefs and values reflect a respect of cultural diversity. We motivate individuals to become lifelong learners who are empowered to take action to make a positive difference in the world. The school community works together to develop global citizens with a sense of social awareness and responsibility through an engaging, relevant and challenging curriculum.*

### The following four hypotheses will drive our work throughout the year:

<b>Hypothesis: Our practice is inclusive and responsive to student needs.</b>
<b>Driving questions:</b> <i>What does it mean to be inclusive? How do we ensure we are meeting students' needs?</i>
New assessment policy reflects focus on evidence. Online tracking system designed to encourage learner agency and focus teaching. Student voice and choice evident in unit planning. Moderation helps target teaching. New SEN policy defines inclusive practice. Assessment timetable ensures a rigorous approach to data analysis. Wellbeing survey initiated – data used to inform practice.

<b>Hypothesis: KJS is a school committed to inquiry based learning.</b>
<b>Driving questions:</b> <i>What does effective inquiry look like in school? How can inquiry strengthen our practice?</i>
Planned 'playful' learning enriches our practice. A focus on inquiry based learning creates clear expectation and support. Inquiry Maths training enriches practice. Consistent use of standalone maths planners strengthens practice. Inquiry is used as a key method for staff development.

<b>Hypothesis: Collaboration strengthens our community of learners.</b>
<b>Driving questions:</b> <i>What is authentic collaboration?</i>
Student voice is used to inform school development. Collaborative learning strengthens professional knowledge and practice within the school. Collaboration strengthens continuity between Y6 and Y7. Use of planners for Mandarin, Music and PE demonstrate collaboration. Systems and protocols for collaboration with new SEN team are established.

<b>Hypothesis: Our written curriculum is clearly articulated.</b>
<b>Driving questions:</b> <i>How do we maintain balance between a mapped curriculum and student choice?</i>
A new social studies curriculum is integrated into the PoI with an augmented focus on use of the garden facilities for all year groups. The updated science and social studies curriculum is integrated into the PoI with an augmented focus on practical science for all year groups. Gaps are identified/connections made between the Y6 and Y7 curriculum in English and Maths. New ESF Mandarin Scope and Sequence is used to inform planning and reporting. The development of a dance and painting progression of skills is created.