



KOWLOON
JUNIOR SCHOOL



ANNUAL REPORT

2021- 2022



Our Vision “Success for Every Child”

Our Mission Our mission is to provide a joyful, supportive and stimulating learning environment where successful learners **achieve** through a wide range of learning **opportunities** and have positive **wellbeing**. They will learn with an attitude **respect** for self, others and the environment and have increasing levels of **agency** to take action and make a positive difference in the world. Our children will be internationally minded lifelong learners.

Our Commitment To achieve “Success for Every Child”, staff at KJS will focus on **Achievement, Agency, Respect, Opportunity and Wellbeing** (the **AAROW’s** of Success) supporting and challenging each child to be successful. This means a team at KJS who:

- Collaborate with one another, families and the community to achieve “Success for Every Child”;
- Are supported to be professional and exceptional in their respective roles;
- Regularly monitor and enhance each student’s achievement, agency and wellbeing;
- Have a passion for providing a broad range of learning opportunities within and beyond the class-based curriculum;
- Model and promote positive wellbeing, growth mindset and respect for self, others and the environment;
- Understand and implement a quality PYP framework; and
- Are a community of internationally minded lifelong learners.

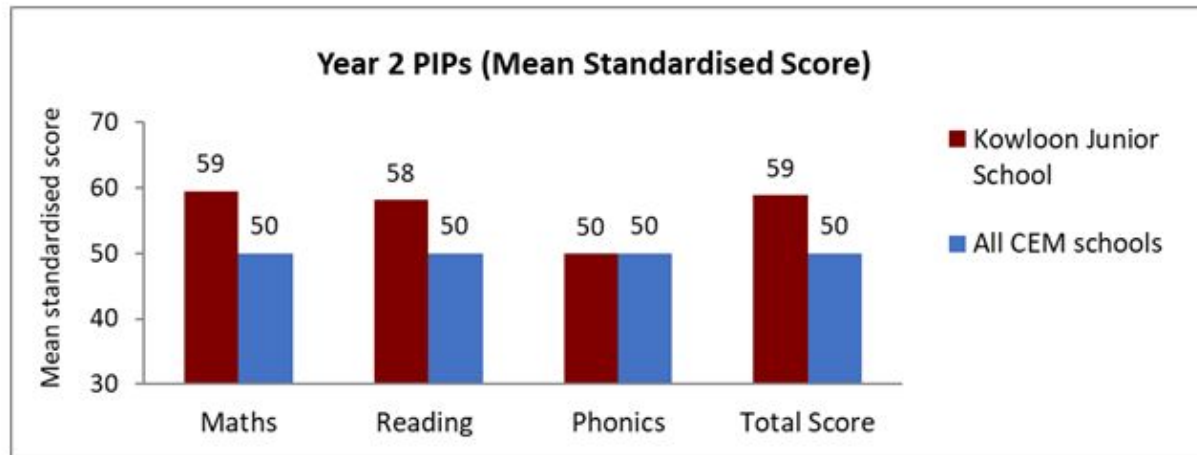
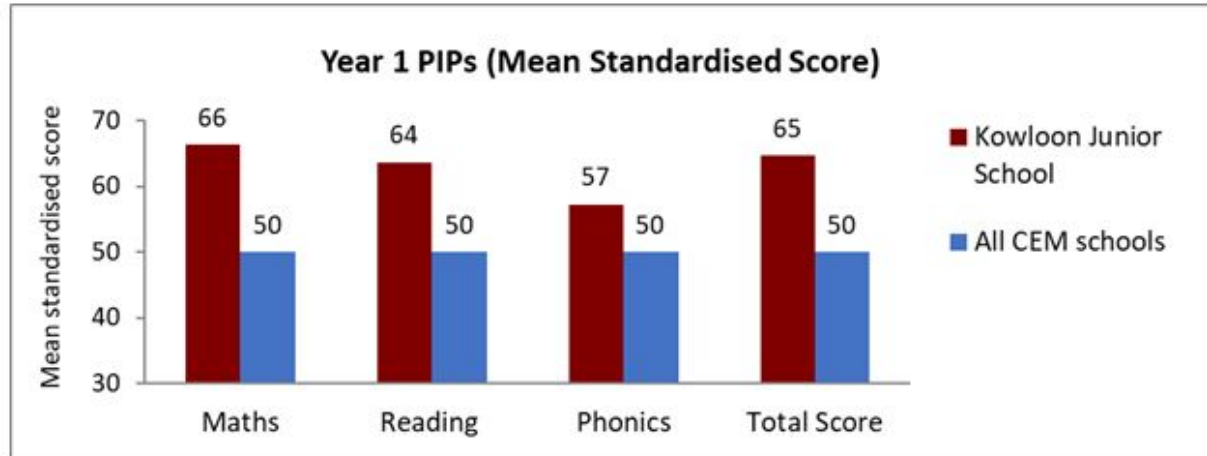
Our Values We value the primary years programme specifically the qualities and characteristics defined in the **learner profile**.

Our Strategic Goals Develop teacher collaboration, effectiveness and efficacy. Enhance the wellbeing and agency of our children. Improve learning outcomes for our children.



The Performance Indicators in Primary Schools assessment (PIPs)

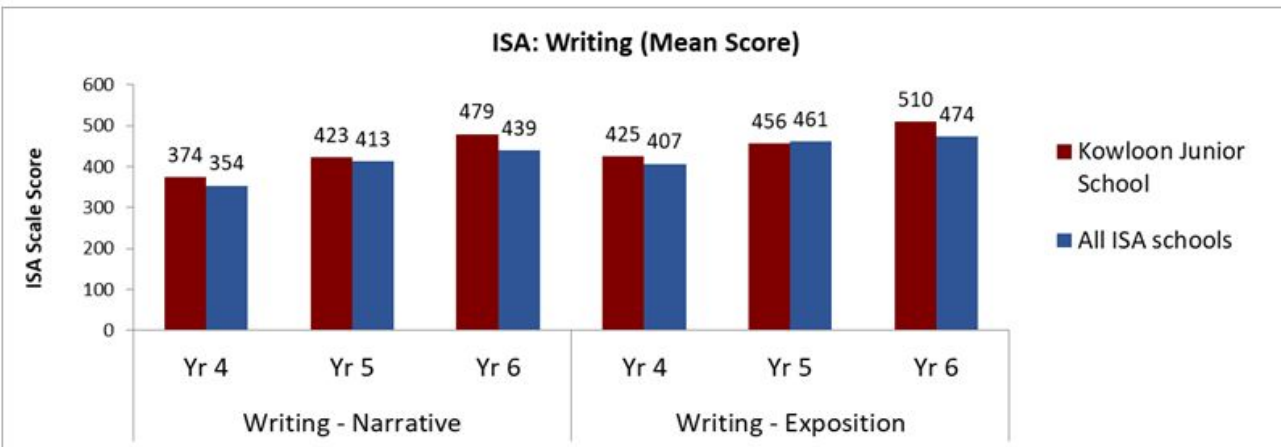
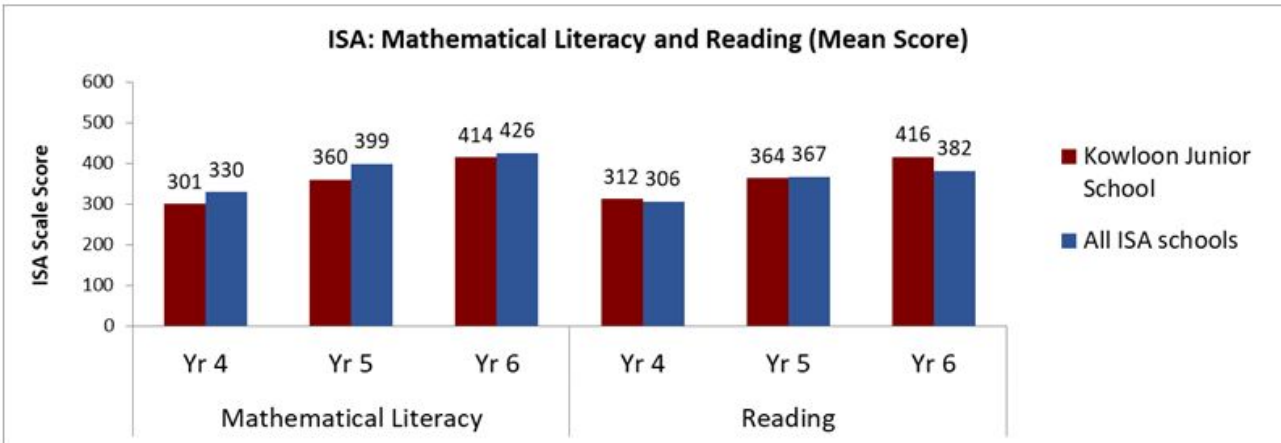
The PIPs assessment compares each student's performance in Mathematics and Reading with that of the average child in the whole PIPs cohort worldwide. The average Year 1 and Year 2 student in KJS attained higher than the average student in the whole PIPs cohort, with the exception of Phonics in Year 2.



External Assessment Results

The International Schools' Assessment (ISA)

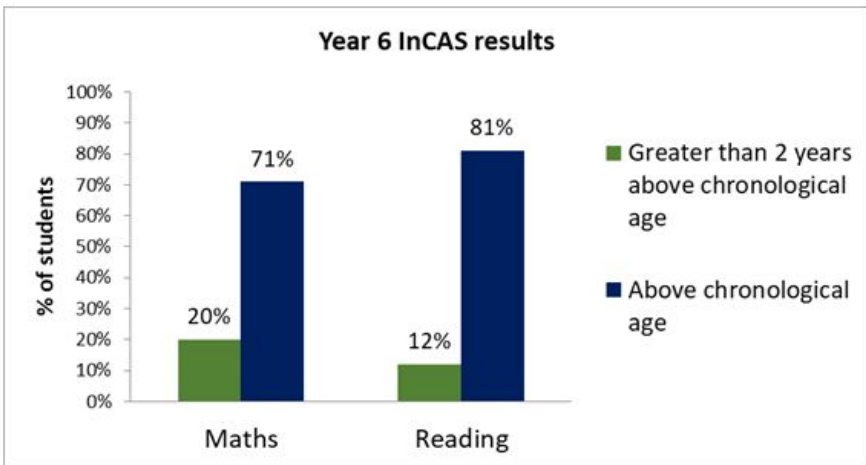
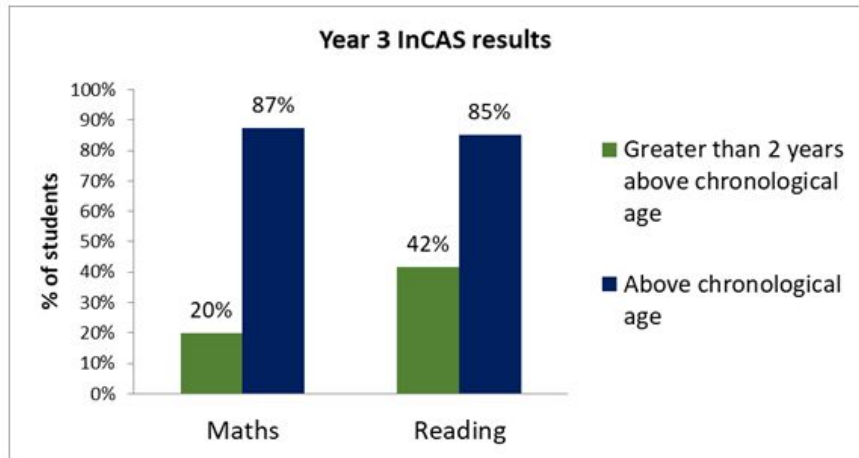
Our students in Years 4, 5 and 6 took the assessment in September-October 2021. The assessment measures student performance in Mathematical Literacy, Reading and Writing (both narrative and expository writing). The charts below compare the attainment of the average KJS student in each year group against the average student in the corresponding ISA cohort.



External Assessment Results

The Interactive Computerised Assessment System (InCAS)

The InCAS assessment was taken by Year 3 students in November 2021 and Year 6 students in June 2022. The assessment compares each student's performance in Mathematics and Reading with that of an average child of the same age. High scores were attained on the InCAS assessments, as the following graphs show:



Event Highlights

October

Year 6 Recycling Talk



Redress Day



Halloween Parade



Event Highlights

November

Diwali Author Visit



Year 6 Camp



Author Visit



Event Highlights

December

Music Concert



Christmas Assembly



Year 5 Camp



Event Highlights

January- Mar



19 April (Term 3 Day 1)



Event Highlights

May- Battle of the Books

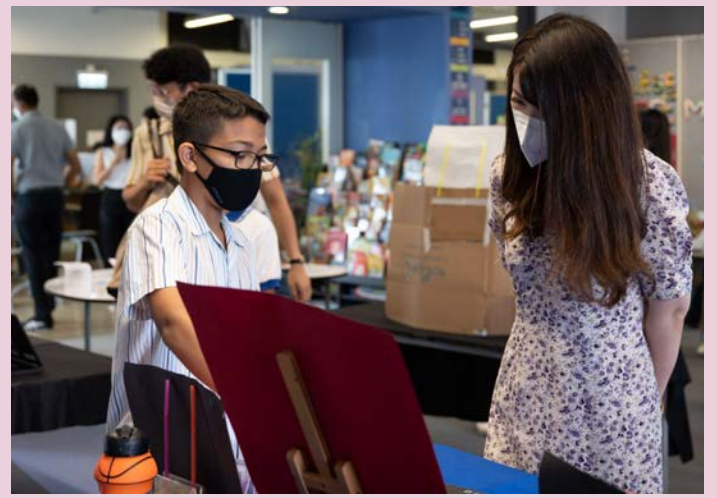


June- Dragon's Den



Event Highlights

June- PYP Exhibition



Achievements and successes

Sports and Arts

Our students had actively participated in different sports and arts competitions and attained good results.



School Council Report

School Council 2021/22



Chairperson
Andrew Nowak-Solinski



ESF Representative
Alan Milliken



Principal
Jamie Schmitz



Community Representatives
**CK Lee, Calvin Leung,
Cindi Hui**



Parent Representatives
**Anna Rayton, Susanna
Hung, Jack Ng**



Staff Representatives
**Dawn Doucette, Diane May,
Aarti Gupta, Lucita Chan**

We are pleased to report that, with the stalwart effort of teachers and staff, the School has managed to continue operation in the 2021/2022 academic year in spite of the considerable effects of the pandemic and other external disruptive events taking place around the globe. The School is generally in very good shape delivering a high quality educational experience to the students.

Even with a marginally higher attrition in staff numbers, we have managed to maintain a full contingent of suitably highly qualified teaching and administrative staff under the able leadership of our Acting Principal Mr. Jamie Schmitz. The search for a suitably qualified and experienced Principal continues utilizing various search channels such as LinkedIn, along with activating headhunting services, in order to attract a strong pool of globally and locally based leaders aiming for an appointment by the end of 2022.

Andrew Nowak-Solinski
School Council Chairperson



PTA Update

During the AGM it was decided that the PTA will transition from a Limited Company to an Association. We will start the official procedure of setting up an Association shortly. All commercial activity will be ceased.

We have finished the sale of old uniforms, and the rest of the stock has been donated to Crossroads International (20 boxes). The PTA will sponsor author visits for our students, and it was also decided that the PTA will invest in Hall and Library sounds systems. The PTA helped the Chinese Department by purchasing red folders to protect our students' Chinese notebooks.

The reintroduction of the external lunch service and school activities are still contingent upon the easing of Covid restrictions.



Demographic Information

Turnover rate

	Total no. of students	Total no. of withdrawals
Year 1	148	7
Year 2	147	16
Year 3	150	13
Year 4	149	14
Year 5	145	10
Year 6	150	2

Ethnicity

Total no. of students	No. of Chinese	No. of Caucasian	No. of Eurasian	Other (Other Asian)	Other (N/A or not revealed)	Other (please specify)
889	263	2	17	149	458	

Nationality

Total no. of students	No. of British	No. of Chinese	No. of Canadian	Other (please specify: European)	Other (please specify: Other Asian)	Other (please specify: American, Australian, New Zealander, Russian and others)
889	99	300	149	22	202	117

First Language

Total no. of students	English	Cantonese	Other (Mandarin)	Other (Korean)	Other (Japanese)	Other
889	677	113	64	22	7	6

Financial Report

	Actual 2021/22	Budget 2021/22
<u>Non-cash Funding</u>		
Staff funding	61,057,562	61,057,562
Adjustments on staff funding	(4,237)	-
Total non-cash funding	<u>61,053,325</u>	<u>61,057,562</u>
<u>Cash Funding</u>		
Capitation & ICT Funding	4,811,734	4,790,783
Grants	150,000	-
Rental and other income	816,681	700,000
School Activities	965	-
Donation	102,876	-
Total cash funding	<u>5,882,256</u>	<u>5,490,783</u>
Total Funding	<u>66,935,581</u>	<u>66,548,345</u>
<u>Expenditure</u>		
Staff expenses	59,380,226	61,057,562
Other expenses - Operating	3,784,749	5,378,500
Other expenses - Capital	1,720,562	2,330,000
Total Expenditure	<u>64,885,537</u>	<u>68,766,062</u>
Surplus / (Deficit)	<u>2,050,044</u>	<u>(2,217,717)</u>



*Achievement, Agency, Respect,
Opportunity, Wellbeing*