



Date: 28 May 2025



Dear KJS families

I am pleased to share with you the key findings from the 2025 Parent and Student Stakeholder Survey conducted by ESF. These surveys provide valuable insights into your perceptions and satisfaction with various aspects of our school community and help guide our continuous improvement efforts.

It is important to note that for parents the number of survey responses has decreased from 410 in 2023 to 192 in 2025. While this decline affects the breadth of data, the results still offer meaningful perspectives on our strengths and areas for development. However for our students in 2025 we had over 400 responses, nearly double the amount from last year.

Highlights and Strengths

One of the most encouraging findings is the consistently high level of child enjoyment at KJS. In 2025, 95% of parents agreed or strongly agreed that their child enjoys school. This impressive figure has remained stable across the three years, reflecting our ongoing commitment to fostering a positive and engaging learning environment for all students.

Our dedication to inclusion and diversity has also shown clear progress. The percentage of parents who strongly agree that the school values inclusion and diversity increased from 21% in 2023 to 29% in 2025. This growth demonstrates KJS's efforts to build a welcoming, inclusive community that celebrates diversity.





Parents' views on the caring nature of our staff have improved slightly, with 25% strongly agreeing in 2025 compared to 23% in 2023. This affirms our focus on nurturing a supportive and empathetic atmosphere for every child.

Parents' perceptions of their children's academic and holistic development have improved. In 2025, 22% of parents strongly agreed that their child is making progress at school (up from 18% in 2023), and the same percentage strongly agreed that the school supports their child's social and emotional growth (up from 19% in 2023).

Areas for Growth

While we celebrate these successes, the survey also identified areas where KJS can improve. Communication about learning and progress remains a challenge for some families, with 9% of parents disagreeing or strongly disagreeing that they are adequately informed about their child's learning journey.

We recognize the importance of clear and consistent communication and will work to enhance our strategies to keep all parents well informed. We hope the implementation of our new LMS platform will support all stakeholders.

Another key area is support for parents in assisting their child's learning at home. A significant 33% of parents either disagreed or felt neutral about the school's role in helping them understand how to support their child's education.

This feedback encourages us to develop more robust parent education programs and resources that empower families to engage confidently in their child's learning. We are currently working on a new programme of events linked to this for all parents for next academic year.

Safety perceptions have seen a slight decline, with 6% of parents disagreeing that their child feels safe at school in 2025, compared to 3% in 2023. Although this is a small increase, we take this seriously and will investigate further to ensure a safe, secure environment for all students.

Additionally, there has been a minor decrease in the number of parents who strongly agree that they understand KJS's vision, mission, and values (15% in 2025 compared to 18% in 2023). This survey took





place before our parent face to face zoom and online sessions, we hope that now more parents will understand this in more detail.

Student Summary

The main areas to highlight are as follows:

School Enjoyment: An overwhelming majority of students report enjoying school, which aligns with our parent survey results showing 95% of parents agree their child enjoys KJS.

Safety: While most students feel safe at school, there's room for improvement. This corresponds with a slight increase in parents disagreeing that their child feels safe at school.

Inclusion and Diversity: Students generally feel valued and respected, reflecting our efforts in this area..

Teacher-Student Relationships: Many students feel their teachers know them well and care about their wellbeing. This is supported by parent perceptions of our caring staff.

Learning Progress: A majority of students believe they're making progress, aligning with improved parent perceptions of their children's academic growth.

Areas for Improvement: We've identified opportunities to enhance student involvement in suggesting ways to improve learning and teaching and again feel our implementation of a more consistent learning platform and technology will support this moving forward.

We thank all families who participated in the survey, and we encourage more parents to share their voices in future surveys. Your feedback is essential in helping us grow and better serve our students and community.





KOWLOON
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Success for Every Child



Together, we look forward to continuing to build a vibrant, inclusive, and supportive school where every child thrives.

Kind Regards,

Mr Gavin MacGregor

Principal

