

An Inclusive School: A Three Year Strategy for Kowloon Junior School



2024-2027

Aspiration

At KJS, our vision is to ensure
‘Success for Every Child’.

Our aspiration is to develop an ***inclusive*** environment in which all students experience a sense of ***belonging*** and ***joy***, explore and develop their unique ***identities*** and apply their ***strengths*** and ***relationships*** to ***empower*** them as learners.



An Adaptive School



We will ensure that KJS is adaptive to change and well-equipped to champion inclusive practices.

Our adaptable staffing structure will support our vision.

Ongoing professional development, collaboration and support structures will empower our staff to be successful.

Foundation of Success:

The work over the last three years related to Visible Learning focused on learning intentions, success criteria, and feedback.

It has already positioned KJS for success in implementing this inclusive strategy.

The work to both embed and refine this work will continue.

It will be at the forefront of our practice ensuring it is in

‘All classrooms most of the time.’



● **Learning Intentions**

● **Success Criteria**

● **Feedback**

Foundation of Success

The work so far...

High-Quality Feedback:

Our established feedback practices provide a strong foundation for personalized learning and student growth.

Building Meaningful Relationships:

The feedback culture we've developed has strengthened student-teacher relationships, crucial for an inclusive environment where every student feels they belong.

Empowering Learners:

Our feedback practices have already begun to motivate and guide students, reinforcing learner agency (Choice/Voice)) which is central to our inclusive vision.

Enhancing Learner Identity and Agency:

Personalized feedback has helped students recognize their strengths, boosting self-esteem and encouraging application of these strengths in other contexts.

Foundation of Success:

Supporting Diverse Learning Needs:

Our tailored feedback approach respects individual learning paths and cultural backgrounds, aligning with the principles of inclusive education.

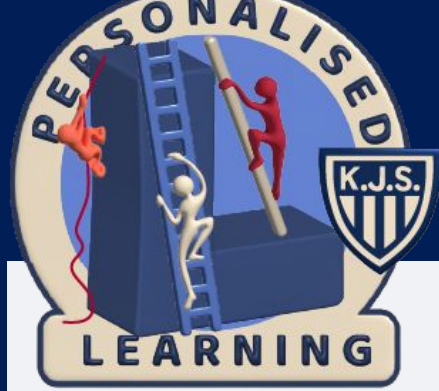
Creating a Feedback Culture:

The journey to create a culture of valuing and encouraging feedback for the KJS community fostering an environment of respect and continuous learning.



Key Strategic Aims





Key Strategic Aims



Personalised Learning for all

Instead of teaching everyone the same way, we recognize that each child learns differently- student's unique needs, interests, and strengths.

Focus on Your Child: Personalized learning takes into account your child's individual strengths and interests, allowing them to learn in a way that suits them best.

Engaging Learning Experiences: When learning connects to what your child is interested in, they are more excited about school.

Empowering Students: Personalized learning encourages students to take charge of their own education. They set goals and track their progress, which helps them become more independent learners.

Support for Everyone: Whether a child learns best through writing, speaking, or hands-on activities, personalized learning accommodates those differences.



Key Strategic Aims



KOWLOON
JUNIOR SCHOOL

Culture of Positive Relationships and Wellbeing

- A universal and consistent approach will be implemented that is aligned with restorative practice and conflict resolution.
- A whole school document will be produced outlining expectations and support systems for consistency across the school.
- Strengthen relationships among students, staff, families, and community members to ensure a culture of empathy, respect, and understanding.

How will we achieve our goals?



Professional Development of Staff-Whole school approach

Gathering Data and measuring impact in the classroom

Stakeholder voice

Community support



2030

Personalisation
Belonging
Engagement

